



SEATON HOUSE SCHOOL

FORM II

WELCOME TO FORM II

Next term your daughter will be moving into Form II, her final year in Junior House.

The new term starts on **Wednesday 7th September 2016** and the school hours for the girls in Form II are 8.40am – 3.30pm.

Form Teacher

Miss Rachel Goodsell

**Teaching Assistants
Junior House**

**Mrs Sam Cooper
Mrs Julie Budgett
Mrs Bernadette Pearce
Mrs Lorraine Ball
Mrs Laura Fairweather
Miss Lucy Parker**

At the beginning of each day the girls in Form II will come upstairs to the classroom unaccompanied. Goodbyes should be said at the back door. Once in the classroom, the girls will quickly sort out their own belongings and place their lunchboxes on the appropriate shelf. Your daughter should arrive in time to be settled for Registration at 8.40am.

Once your daughter has organised her belongings satisfactorily, she will be encouraged to choose a book from the class book corner and sit quietly at a table. She should look at the book independently. All girls should be purposefully engaged in a quiet activity.

Urgent messages for Miss Goodsell can be delivered by parents going into the classroom after 8.30am, but this should only be in exceptional circumstances. Parents wishing to relay non-urgent information may either write a message in their daughter's Homework Diary, write a separate note to Miss Goodsell or, through the School Office, arrange an appointment at a mutually convenient time, probably at the end of a school day.



Homework Diaries are collected and checked every morning and serve as a means of communication between school and home. Any messages or concerns should be written, both by Miss Goodsell (or other staff) and parents, in the diary, which should be signed DAILY by a parent, so that staff in school know that the messages have been received and read.

Registration begins at 8.40am and all girls should be in the classroom by 8.35am and fully organised by 8.40am. Any girl arriving after this time will have a Late Mark recorded.

The first lesson of the morning will begin immediately after registration at 8.45am. Each girl in Form II is expected to have her own Hymn Book for Assembly, which is usually at 10.15am on a Monday or Friday. These are available from the School Office, priced £5.00. In order to preserve the soft covers, the girls are encouraged to cover Hymn Books with attractive, strong wrapping paper of their own choice. All Hymn Books must be named.

EQUIPMENT



All girls in Junior House will be provided with any equipment and resources necessary for their use during all lessons (i.e. the school provides pencils, crayons, scissors etc).

If they wish, and this is completely optional, girls may bring to school a pencil case for use during wet break-times. Any such personal belongings should be named.

THE CURRICULUM

In the main, your daughter will still be studying the National Curriculum for Key Stage One. Every day will have timetabled slots for English and Maths lessons, usually of around an hour's duration each. Science will be taught as a separate subject as will the Humanities subjects (History, Geography and Religious Studies). As in the past, you may be requested to help your daughter carry out a little research or bring in useful artefacts in connection with her current studies.

READING

The girls will read at least once a week with Miss Goodsell and once a week with another member of staff. They will also participate in class reading weekly in which they will be given the opportunity to read aloud.

Reading books will be sent home 4 times a week and a piece of comprehension work will be sent home once a week. Please feel free to make any comments about your daughter's progress, unknown vocabulary, etc, in the Reading Record book. You are encouraged to spend some time asking your

daughter about what she has read. Predicting what might happen next, showing that she has understood a particular word, phrase or sentence are all vital aspects of extending reading comprehension. Sometimes, your daughter may be asked to re-read a particular book if Miss Goodsell feels that her comprehension needs additional reinforcement.

Please sign the Reading Record book each evening.

If your daughter has been unable to read, for whatever reason, please make a comment to this effect.



SPELLINGS

Spelling lists will be given out each week to be tested, in school, a few days later. The spelling lists are based on the spelling rules girls are expected to know by the end of Year 2. You will be notified of the results of the weekly spelling test and given details of errors so that those words can be practised again.

MATHEMATICS

The girls are given plenty of practical opportunities to explore mathematical concepts throughout the year. They will develop confidence in using a range of strategies, including pictorial representations, written methods and mental calculations. There will be an emphasis on problem solving which gives the girls an opportunity to apply their understanding

There are several ways in which you can help your daughter strengthen her mathematical ability:

- Learning number bonds to 10 so that they can be recalled at speed, without having to 'work them out'. Once this has been achieved, go on to number bonds to 20 and 100.
- Learning multiplication tables (2x, 5x and 10x and then extending to 3x)
- Halving and doubling numbers, mentally.
- Understanding money: please allow your daughter to pay for goods in shops so that she becomes accustomed to handling coins and notes of different values. If the price is less than £1, encourage her to work out the change expected if you pay with a £1 coin.
- Practise simple addition, subtraction, multiplication and division in 'real life' situations.
- Telling the time to 5 minute intervals.

Please ask Miss Goodsell about appropriate ways of supporting your daughter with her understanding of these mathematical concepts.

FRENCH will continue to be taught in one weekly session. The aim, at this stage is to introduce the girls to this language in a motivating way, so that they gain sufficient confidence to communicate simple French phrases in everyday situations. The girls follow *La Jolie Ronde* course which concentrates on involving the children in active learning. This is achieved through role play, songs and games. The girls are taught vocabulary appropriate to their age and knowledge and understanding of the world in a variety of interesting and authentic contexts. In Form II the girls are given their first

French Activity Book to complement the speaking and listening work.

PHYSICAL EDUCATION: The girls will have at least two P.E. lessons each week with both indoor and outdoor activities being included in the provision. The girls are expected to dress and undress by themselves and, by now, your daughter should be proficient at doing up / undoing buttons, zips, shoelaces and buckles etc. Changing time is part of the allocated lesson time and those girls who are excessively slow at changing reduce the amount of P.E. time for everyone else!

Some of the school P.E. bags have exceptionally long drawstrings resulting in the bags dragging on the floor beneath the pegs, creating a dangerous tripping hazard. It would be helpful if parents could shorten excessively long strings, perhaps by tying a strategically placed knot! P.E. bags should be named on the outside with clear embroidered white lettering.

In the Summer Term, Form II will begin weekly Swimming lessons on Friday mornings at Cheam Leisure Centre.



MUSIC: The girls enjoy a one hour Music lessons each week focusing on singing and music making and appreciation. They will continue to play the ocarina and, later, will begin playing the recorder. Recorders are on sale through the School Office.

If your daughter is learning to play any instrument with one of our peripatetic music teachers, please ensure that she has her instrument and music in school on the appropriate day. Regular practice between lessons will be expected.

ASSESSMENT

We shall monitor the progress of all girls in Form II, as in all other year groups, through regular and ongoing means. Assessments, both informal and formal, will be used at various stages in the school year. SATs type materials may well be used in conjunction with other means of determining progress.

*We are sure your daughter will enjoy her final year
in Junior House!*