



**SEATON HOUSE SCHOOL**

**FORM III**

## ***WELCOME TO FORM III***

Next term your daughter will be moving into Senior House as she joins Form III.

### **Her Form Teacher will be Mrs Helen Brooks**

This is quite a momentous step in her school career and she will notice a number of changes in the daily routine. She will no longer have most of her lessons with her own Form Teacher and will have to move to other classrooms for some subjects. She will be expected to become more organised and disciplined in ensuring that she has the correct belongings for each subject. She will be helped to adapt to new procedures by her Form Teacher and all staff will be as supportive as possible in encouraging self-reliance and forward planning!

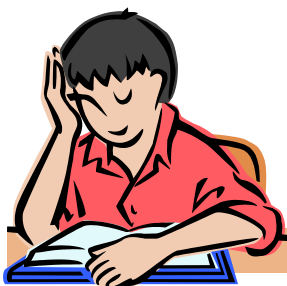
### **Planner**

Your daughter's planner is a crucially important means of communication between home and school. Please read carefully all the details set out in the Senior House Information Booklet. You will need to sign the planner every evening to show that you have seen homework and messages.

**Upon arrival in the Formroom each morning**, your daughter will be expected to remove from her bag her lunch box, breaktime 'snack', planner, homework books, pencil case and any letters for staff or the School Office. Her lunchbox should be placed on the appropriate shelf of the white unit in the corridor. Mrs Brooks will devise a daily routine for dealing with homework diaries and homework. Personal belongings (e.g. pencil case) should be placed tidily in her own desk. School bags should be stored in the correct place in the Formroom.

**After consulting her timetable**, she should ensure that she has ready any books etc which will be needed for her first lesson of the morning.

**Once everything is properly organised and homework handed in**, pupils should read quietly or complete any other tasks set by Mrs Brooks for this period.



**Registration will be at 8.40am** and all girls should be seated in the Formroom, totally organised, by this time. It is of the utmost importance that your daughter arrives at school **by 8.35am at the latest**, to give her sufficient time to sort out her belongings before Registration. It can be very unsettling and upsetting for girls who rush into school at the last moment and have no time for routine matters before Registration. Reprimands at the beginning of the day cause undue stress and are to be avoided at all costs.

**On some days, the first lesson will begin immediately after Registration.**

## EQUIPMENT

As the girls have a much more structured timetable in Senior House, frequently changing lessons and often moving to a different classroom several times in the course of a normal school day, it is more practical for her to have her own basic equipment which she will carry around with her.

### Essential items are:

30 cm ruler	marked with both cm and mm, rigid - NOT bendy or folding type
15 cm ruler	marked with both cm and mm, rigid
HB pencils	2 or 3 should be sufficient
coloured pencils	a reasonable but not excessive range of colours
green coloured pencil/fineliner	essential for marking own work on occasions
4B or 5B sketching pencils	2 or 3 of these (to be used in Art lessons)
small pair of sharp scissors (rounded ends)	
Pritt stick or similar	
2 Berol handwriting pens – blue ink	
Simple calculator	
Rubber	
Pencil sharpener with container for sharpenings	

All personal items should be named – **this means every individual item. All the above should be carried in ONE PENCIL CASE (NOT a tin).**

**There is no need for an inordinate number of pencil cases containing vast quantities of felt tip pens and / or gel pens.** Girls may have a second pencil case containing a few such items, for use during wet breaks. This second pencil case should remain in her school bag until needed.

## FORGETFUL MARKS

Should a girl in Form III arrive in a lesson without all the necessary equipment/resources (including PE kit, recorder etc), then a Forgetful Mark will be given and recorded in her Homework Diary. If the forgetfulness is repeated five times, the girl concerned will be sent to Mrs Wilson, Deputy Head, who will issue a Lethe Mark (see below). For reasons of hygiene, **PE kit may never be borrowed or lent.**

**Lethe Mark** (named after the River Lethe, the River of Forgetfulness in Hades – Greek mythology). Lethe Marks will be recorded by Mrs Wilson, Deputy Head, in the planner. If 5 Lethe Marks are issued in one term, your daughter will be sent to the Headmistress at which point a formal letter will be sent home



*I must remember my PE kit and my recorder. I'll put everything in my bag before I go to bed.*

There is a 'practice period' for Forgetful marks in the Autumn term. Girls are encouraged to get themselves into a good routine as soon as possible.

## THE CURRICULUM

### ENGLISH

In Senior House, the *New National Curriculum* provides the framework for much of our English teaching. It offers a challenging mix of vocabulary, grammar, comprehension and creative work for each girl based around particular literary texts, both fiction and non-fiction.

**Spelling:** Each week, your daughter will bring home spellings to learn which will then be tested in school. These will be taken from Read Write Inc spelling scheme, a sister strategy to 'Read Write Inc'.



**Reading:** All girls in Form III will continue to be heard to read aloud on a regular basis but this will often be in a reading group rather than on a one-to-one basis. Those needing particular support to achieve improved fluency will receive it. School reading books will be chosen, with appropriate guidance, from the class library or from particular departmental resources. The girls will also have the opportunity to borrow books from the School Library. It is required that they read at home each evening, but this may be reading to themselves and not necessarily to an adult.

### **Dictionary and Thesaurus**

It is extremely important that every girl has access, **at home**, to a good dictionary and thesaurus which can be referred to when doing homework.



**We strongly recommend that you purchase the following, or similar, for your daughter's use AT HOME:**

**OXFORD PRIMARY SCHOOL DICTIONARY and  
OXFORD PRIMARY SCHOOL THESAURUS**

**These are provided in school for English lessons.**

## **MATHEMATICS**

Each lesson usually starts with a short starter activity based on mental arithmetic or quick recall of mathematical facts, number bonds, multiplication tables etc. The major area of the lesson focus may be based on individual, group or whole class activities.

The key objectives for Form III are:

- Read, write and order whole numbers to at least 1000 and know what each digit represents
- Count on or back in tens or hundreds from any two- or three-digit number
- Recognise unit fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{10}$  and use them to find fractions of shapes and numbers
- Know by heart, all addition and subtraction facts for each number to 20
- Add and subtract mentally a 'near multiple of 10' to or from a two-digit number
- Know by heart, facts for all the tables, up to the times 12 multiplication table
- Understand division and recognise that division is the inverse of multiplication
- Use units of time and know the relationship between them
- Understand and use £p notation

- Choose and use appropriate operations to solve word problems, explaining methods and reasoning
- Identify right angles
- Identify lines of symmetry in simple shapes and recognise shapes with no lines of symmetry
- Solve a given problem by organising and interpreting numerical data in simple lists, tables and graphs



It is the expectation that, by the end of their year in Form III, most, if not all, girls will have gained their Tables Badge. To gain a Tables Badge, girls are given an individual interview with the Headmistress, who tests them on multiplication and division facts. The badges are collected in at the end of the year as the girls have to win them back in Form IV in a timed tables test.

## COMPUTING



In the course of this year, the girls will be taught to use technology safely and will be introduced to new software, all within a meaningful context. They will be encouraged to use computing skills to support their work in other areas of the curriculum.

## SCIENCE



The Science syllabus is divided into units and those studied in Form III are: Forces and Magnets, Light, Rocks and Fossils, Plants, and Animals, including humans.



Science inevitably contains a lot of factual information which needs to be learnt. Additionally, it contains a large quantity of unfamiliar vocabulary, or vocabulary which is used quite differently within a scientific context. It is, therefore, important that the work covered is revised and learned regularly.

Science also has a large practical element and throughout the year the girls will be involved in practical work of various kinds. The girls will start to learn how to record practical work and draw conclusions from their results.

Occasionally, for homework, the girls may be asked to find out and write about a particular topic. It is important that your daughter has the opportunity to browse through reference books, enjoy looking at any pictures and read any information she can find, thus moving towards the skill of independent learning. At first, she may appreciate some help in understanding and organising the results of her research but please discourage her from copying out large sections of text which she does not understand. Other homeworks may involve bringing in items to use in practical lessons, and your daughter will appreciate your help with this.

## **RELIGIOUS STUDIES**

In Form III, the themes of Daily Life, Festivals, Community, Places, Symbols and Stories are covered through the study of Faiths and religions.





## **HISTORY**

From September 2015, Form III pupils will have a weekly history lesson throughout the year. Topics studied will be British history of the Stone Age, and Iron Age, with an in-depth study of the Ancient Greeks. Other concepts, such as time and chronology, the concept of opinion and point of view and primary and secondary sources of evidence will also be covered.

## **GEOGRAPHY**

There will be a weekly Geography lesson throughout the year. The girls will continue to develop their understanding of continents, oceans and countries. The girls will carry out an investigation of their local area and study where in the world their food comes from. They will also learn about mountains and volcanoes. Map reading skills will be taught throughout the topics covered and environmental awareness and concerns will be discussed.



## **MUSIC**



In Form III, one lesson each week will be devoted to recorder playing and music theory and the second to developing musical appreciation and singing, percussion, composition and listening skills. Pupils will also rehearse for musical events involving

Forms III and IV singing together during these lessons.

During this year, many girls like to begin learning to play a new musical instrument. At present, we can offer tuition for a variety of musical instruments. Please contact the School Office if you would like any further information about instrumental lessons.

## FRENCH

The aim, at this stage, is for the girls to continue to build on their knowledge of French learnt in previous years. They will be taught following Eurostars Stage 1 from the Rising Stars Primary French series. It is designed to be used as an interactive course, expanding conversational French whilst developing vocabulary and grammatical knowledge. Additional material from appropriate language websites are also used which will greatly enhance their learning experience. The girls will be given vocabulary to learn and exercises to complete for homework.



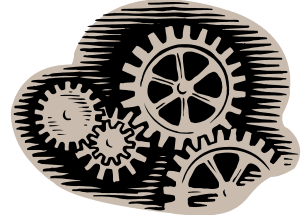
## ART, DESIGN AND TECHNOLOGY

These lessons aim to:

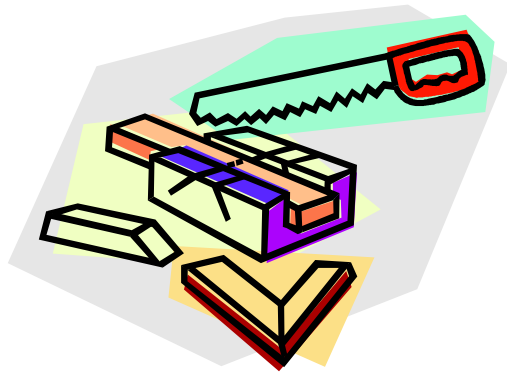
- Stimulate girls' creativity and imagination by providing visual, tactile and sensory experiences and a unique way of understanding and responding to the world
- Develop girls' understanding of colour, form, texture and pattern and their own ability to use different materials and processes to communicate ideas, feelings and meanings



- Explore with girls ideas and meanings in the work of artists, craftspeople and designers and help them learn about their different roles and about the functions of art, craft and design in their own lives and in different times and cultures



- Help girls to learn how to make thoughtful judgements and aesthetic and practical decisions
- Help girls to learn how to use tools safely and effectively.



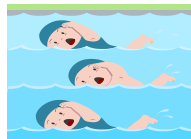
## PHYSICAL EDUCATION

Physical Education is concerned with the development of movement ability, allowing all girls the chance to participate actively and successfully. This is achieved through a continuous process of:

- Planning - decision making, problem solving
- Performing - carrying out skills and tasks
- Evaluation - comparing performance with others and how to improve
- Developing positive attitudes - appreciation, leadership, co-operation, sportsmanship
- Promoting physical activity and a healthy lifestyle
- Ensuring safe practice in all activities
- Having fun

**Swimming:** Through the weekly lessons, the girls will learn:

- To swim unaided, competently and safely
- To develop confidence in the water and how to rest, float and adopt support positions
- A variety of means of propulsion using either arms or legs or both, and how to develop effective and efficient swimming strokes on the front and on the back.
- The main focus of school swimming is stroke technique. Girls will not be allowed to swim in the main pool until they can swim three strokes technically correctly.



**Games Lessons:** Form III has a balanced games programme, building individual co-ordination and ball skills through a variety of games activities, leading on to small sided games with simplified rules and finally to recognised team games, notably Netball, Hockey and Rounders. Every girl in Form III will need her own **GUM SHIELD** and **SHIN PADS** which may be purchased from a sports shop or, if necessary, a dentist.

**PE Lessons:** Physical Education lessons will include sessions covering Gymnastics, Dance and Athletics. Gymnastics will follow ‘Modern Educational Gymnastics’ allowing open ended tasks to be answered by all pupils at their own level. Olympic Gymnastic skills will also be incorporated into the lesson structure (B.G.A. scheme).



Through Dance, pupils will learn to develop body management, to express and communicate ideas through a range of dance vocabulary using a variety of stimuli such as poetry, music, sounds, artefacts and celebrations; to choreograph dance sequences; to develop a good movement memory and acquire an appreciation of dance.

Athletics will incorporate High Jump, Long Jump, Distance and Sprint Running, Hurdles, Ball Throw and Relay.



**Fixtures Against Other Schools:** Girls may be given the opportunity to represent the school in competitive matches against other local schools. Matches against other schools may well finish after 5.00pm. **If your daughter is selected to represent the school in a match it is expected that she will play**, please check the dates of potential matches at the start of every term. The girls will be notified via the PE notice board a week in advance of matches if they are expected to play and a letter will be sent home. A full fixture list will be emailed to parents at the beginning of each term, and is available on the school website and on the PE Notice Board.

**N.B. Transport to Away Fixtures**

Please note that, if your daughter is selected to represent the school at an away fixture, Seaton House School will endeavour to arrange coach / minibus transport to and from the match for the team. Parents are welcome to attend matches and to take their child home from the venue if they wish. Girls who are not collected from the venue will return to school on the transport. Please be aware, matches finish at a variety of times and school transport may be later than advertised arriving back to school due to traffic. There may be occasions where it will be your responsibility to arrange transport to and from the venue.



## **RESIDENTIAL TRIP**

A one night residential trip to High Ashurst Activity Centre, Boxhill will take place in the Summer Term this year. As it is part of Seaton House life, it is expected that all girls in Forms III participate.

The overnight stay will serve as preparation for the longer residential trips that take place throughout Senior House. It will encourage self-awareness, independence and self-confidence and will involve learning new skills, how to meet, and often overcome, personal challenges, and working as a team.

The girls will stay in a luxury, modern log cabin where they will sleep in sturdy wooden bunks, and each bedroom has its own en-suite bathroom. During the trip, the girls will have the opportunity to undertake activities such as Orienteering, Rope Courses and Woodland Skills.

We shall be able to give you more detailed information early in the Autumn Term.



*Enjoy your year in Form III*