



SEATON HOUSE SCHOOL

FORM VI

WELCOME TO FORM VI

Next term your daughter will be moving into Form VI, the most senior class in the school. The daily routine will follow much the same pattern as last year but with only a few days before she may have to face 11+ selection tests, your daughter will find that the pace of academic studies and staff expectations increase yet again. She will be expected to be extremely well organised and provide an exemplary role model for younger pupils.

Her Form Teacher will be Mrs Nancy Payne.

Upon arrival in the Form room each morning, your daughter will be expected to remove from her bag her lunch box, breaktime 'snack', homework diary, homework books, pencil case and any letters for staff or the School Office. She should take her lunchbox and place it in the correct place. Mrs Payne will devise a daily routine for dealing with homework diaries and homework. Personal belongings (e.g. pencil case) should be placed tidily in her own drawer. School bags should be stored in the correct place in the Form room.

After consulting her timetable, she should ensure that she has ready any books etc which will be needed for the first lessons of the morning.

Once everything is properly organised, girls should read quietly or complete any other tasks set by Mrs Payne for this period.

Registration will begin at 8.40am and all girls should be seated in their Form room, totally organised, by this time. It is of the utmost importance that your daughter arrives at school with sufficient time to sort out her belongings before Registration. Many of the girls in Form VI will have particular duties to attend to before Registration. It can be very unsettling and upsetting for girls who

rush into school at the last moment and have no time for routine matters before Registration begins. Reprimands at the beginning of the day cause undue stress and are to be avoided at all costs. **On most days, the first lesson will begin immediately after Registration.**

EQUIPMENT

Essential items are:

30 cm ruler	rigid not bendy or folding, marked with both cm and mm
15 cm ruler	rigid, marked with both cm and mm
HB pencils	2 or 3 should be sufficient
coloured pencils	a reasonable but not excessive range of colours
green coloured pen	essential for marking own work on occasions
4B & 6B Pencils	one of each, for drawing
one highlighter pen	
small pair of sharp scissors	
Pritt stick or similar	
Pencil eraser	
Pencil sharpener	with container for sharpenings
Simple calculator	
Fountain pen	with spare BLUE ink cartridges
Berol handwriting pen as spare backup	– BLUE INK
Semi-circular protractor	

All personal items should be named – **this means every individual item. All the items listed should be carried in ONE PENCIL CASE (NOT a tin).**

There is no need for an inordinate number of pencil cases containing vast quantities of felt tip pens and / or gel pens.

Girls *may* have a second pencil case containing a few such items, for use during wet breaks. This second pencil case should remain in the school bag until needed.

The school will provide compasses, circular protractors and set squares when needed.

LACK OF EQUIPMENT

It is very counter-productive when girls arrive at lessons without all the necessary equipment – in some cases it means that a girl will be totally unable to participate in a particular lesson. Should a girl in Form VI arrive in a lesson without all the necessary equipment / resources (including PE kit, recorder etc), then a Forgetful Mark will be recorded in her Homework Diary. For reasons of hygiene, **PE kit may never be borrowed or lent.** If the forgetfulness is repeated a third time, the girl concerned will be sent to Mrs Wilson, Deputy Head, who will issue a Lethe Mark (see below).

Lethe Mark

(named after the River Lethe, the River of Forgetfulness in Hades – Greek mythology)

A Lethe Mark can only be issued to a girl in Forms III, IV, V or VI and will be recorded by Mrs Wilson, Deputy Head, in the Homework Diary. A parent should sign the Lethe mark. If three Lethe Marks are issued in one term, your daughter will be sent to the Headmistress at which point a formal letter will be sent home.

AN IMPORTANT YEAR

Clearly, the next twelve months will be an extremely important time for your daughter. She will face a lot of hard work and probably some anxiety and stress. We hope to keep the latter to a minimum and try to emphasise the enjoyment and appreciation of the many

activities and occasions in which the girls will be participating for the last time at Seaton House.

We hope that all the girls will be given positions of responsibility within the school. All the jobs allocated are very important to the smooth and happy running of the school and we hope that the girls will carry out their duties responsibly and with a sense of pride. We also expect them to provide an example to the younger girls, setting high standards in behaviour, dress and personal organisation. They should support the school and all its functions and activities as fully as possible.

Your daughter's passage through this year will be helped enormously if you can check that she *is* correctly equipped for school and ensure that she brings the appropriate equipment on the day needed. However, she must become increasingly independent in remembering things and taking responsibility for being well organised so that, next year, she will be able to cope as effectively as possible when she finds herself in a much larger school with far less individual support.

FORM VI CONTRACT

In order that the girls in Form VI understand the importance with which we regard the positions of responsibility traditionally bestowed on our most senior girls, they will be asked to consider whether they wish to accept such a position. If they do, they will be asked to sign a formal contract, which parents are requested to countersign. **The actual Contract will be distributed in September** but a copy is printed on the next page, for your information.

SEATON HOUSE SCHOOL FORM VI CONTRACT

This contract should be completed by all girls in Form VI who wish to be considered for a position of responsibility at Seaton House.

NAME (please PRINT).....

I would like to be given the opportunity to accept a position of responsibility at Seaton House School.

I promise:

- To perform my duties to the best of my ability
- To be reliable
- To be trustworthy
- To be punctual
- To be well organised
- To work hard in all my lessons
- To set a good example to younger pupils in the school
- To befriend girls who seem to be lonely or upset
- To talk to a teacher if I think something is wrong
- To stand up for what is right
- To support the school to the best of my ability
- To act as an ambassador for Seaton House School whenever I am wearing my School Uniform

I understand that if I do not keep these promises, my Badge of Office may be taken away.

SIGNED.....

Date.....

PARENTS: Your daughter has expressed her willingness to take on a position of responsibility within our school community. We ask that you support her commitment by countersigning this contract.

I / We support my / our daughter's wish to accept a position of responsibility.
I / We shall do everything possible to help her fulfil the promises she has made.
I / We shall ensure that she attends school every day during term time and is present at all compulsory school events, unless she is ill or there are exceptional circumstances which have the prior approval of the Headmistress.

SIGNED.....

EXAMINATIONS It is an unfortunate fact of life that much of the year spent in Form VI will be dominated by examinations of one sort or another. Below is the schedule for your daughter!

External

Wed, 15 September 2016 Joint Selective Eligibility Test

**Sat 1st October 2016 Second stage entrance exam –
Nonsuch High School for Girls and
Wallington High School for Girls**

**October 2016 onwards Independent Schools 11+ exams
(please check with individual school)**

**May 2017 KS2 SATs: Tests in: English,
Mathematics**

Internal

**November 2016 Mock 11+ examinations
English
Mathematics
Reasoning**

**May 2017 School examinations
Science**

Whilst it is appreciated that 11+ examinations are of great significance in determining the next stage of your daughter's education, we also expect due importance to be paid to internal school examinations. They are the means by which we assess your daughter's knowledge and competence in all areas of the

academic curriculum and we expect every girl in Form VI to revise thoroughly and complete examination papers to the very best of her ability.

PRIVILEGES

HOT CHOCOLATE

During the winter months, with Mrs Payne's permission, the girls are allowed to bring from home, a flask of hot chocolate for drinking at lunch time, on Fridays only.



STAYING IN DURING BREAK AND LUNCH TIMES

As occasion demands, members of Form VI will be permitted to prepare posters, plan events or design House Competitions during breaks or lunch times. This will only be permitted with Mrs Payne's consent and under a teacher's supervision.

EVENTS

As well as providing good role models for younger girls by performing their prefecting duties and positions of responsibility well, throughout the year Form VI take a leading part in many events. For example:

- Organising and leading House Meetings;
- Organising Charity events;
- Providing a Musical Entertainment for Eversfield House residential home;
- Performing Readings at the Harvest Festival and Celebration Of Christmas;
- Compering the Talent Show;
- Preparing to recite favourite poems at the Annual Poetry Competition;
- Providing a four-person quiz team to compete in the "Top Of The Form" General Knowledge Quiz with other local schools;

- Performing class recorder pieces at the Spring Concert as well as individual pieces on chosen instruments; participating in the School Choir; participating in the Recorder Consort.
- Learning and performing main parts in the Senior House Production.

Rescission of Badge of Office: In exceptional circumstances, a girl may have her badge of office rescinded. This action can only be taken by the Headmistress who will record pertinent details in her Homework Diary.

Other Misdemeanors

The traffic lights system will continue with green, yellow and red cards. All girls start with a weekly green card. If a yellow card is given, it will result in detention with Mrs Payne. If a red card is given, this will incur a penalty of the loss of the post of responsibility for a week. The badge is handed to the form teacher and the pupil sees the Deputy Head. If two red cards are given in a term the post of responsibility is lost for another week and there will be a 30 minutes detention after school on Friday with the Headmistress.

ENGLISH

The *New National Curriculum Programme of Study* continues to provide the framework for much of the English teaching. It unites the important skills of reading and writing and offers challenging work in vocabulary, spelling, grammar, comprehension and creative writing. The strategy will be adapted to suit the needs of our girls, enabling us to prepare them for both state and independent school examinations. Each week, until the end of January, Form VI will spend two English sessions specifically on 11+ and Common Entrance work. At least one session of homework will also focus on preparation for these examinations.

After January, the focus of these sessions will shift to preparation for the Key Stage Two SATs tests in May. All secondary schools, regardless of whether admission is by selection, ask for KS2 SATs results to be passed on to them before the girls transfer in the following September.

Reading: The girls are expected to continue with reading for pleasure during Form V, recording pages into their reading records daily. Reading for pleasure is essential for the improvement of comprehension skills and vocabulary in English. All new vocabulary words should also be recorded into their vocabulary books with the meanings. Their reading records and vocabulary books will be checked regularly. Reading should be monitored closely by the parents at home on a daily basis, and the parent is to sign the reading record as well.

Spelling: The girls will continue to bring home spellings to be learned, on which they will be tested.

Dictionary and Thesaurus:

The school will ensure that there are sufficient dictionaries and thesauri of the appropriate standard for your daughter to use during lessons. However, it is of crucial importance that she has access, **at home**, to a good dictionary and thesaurus, to which she can refer when completing homework.

We strongly recommend that you purchase the following, or similar, for your daughter's use AT HOME:

Oxford or Collins: SCHOOL Dictionary and

Oxford or Collins: SCHOOL Thesaurus

MATHEMATICS

The organisation of Mathematics teaching will remain essentially the same as last year. The content of the lessons until the end of January will be almost exclusively focused on preparing the girls for 11+ selection tests. Until late October, the main thrust of attention will be the syllabus for selection to Wallington / Nonsuch High Schools; any concepts not met during Form V will be covered and all others will be revised thoroughly. The approach for independent school selection starting in October will be very similar. As May approaches, there will be another period of intensive study as the girls revise and practise the work necessary to achieve a good standard in the Key Stage Two SATs tests. After May, the pace will ease slightly and the girls will meet many new concepts and tackle investigative challenges. After these tests, the girls are introduced to Mathematics from the Year 7 curriculum.

VERBAL REASONING

VR is taught for an hour a week in the Autumn term. This helps girls develop their skills and prepares them for 11+ exams at certain Independent Secondary schools.

COMPUTING

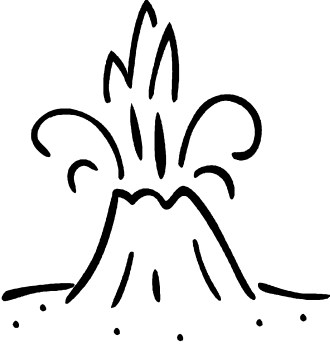
The girls will learn about responsible use of the Internet, how to use formulae in a spreadsheet and will create *Powerpoint* presentations. They will also learn to code using programming languages such as Scratch and Kodu.

SCIENCE

Form VI will finish the Science units Human Life Cycles, Microorganisms, Reversible/Irreversible Reactions, and The Human Body from the Key Stage Two Science and 11+ syllabi. Some time will be spent in revising all work introduced since the beginning of Form III, in preparation for the examinations in May. Practical and investigative skills are examined.

HISTORY

From September 2016, FVI pupils will have a weekly history lesson throughout the year. Topics studied could include: the Vikings in Britain, a local history study, and the study of an early Islamic civilisation.



GEOGRAPHY

The syllabus covers several aspects of geographical study, including other countries. There is a strong emphasis on conservation and environmental awareness.

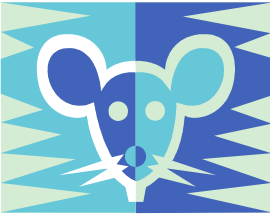
LANGUAGES

French will continue to be taught to the girls in Form VI. They will be taught following: the Eurostars Stage 4 scheme from the Rising Stars Primary French series. It is designed to be used as an interactive course, expanding conversational French whilst developing vocabulary and grammatical knowledge. Additional material from appropriate language websites are also used which will greatly enhance the learning experience.



Latin is included in the timetable after the completion of all 11+ examinations. We follow the widely acclaimed *Minimus* course which provides an introduction to the Latin language within the context of family life near Hadrian's Wall during the Roman occupation of Britain. Minimus is the family's resident mouse!

MUSIC



Girls in Form VI have one music lesson per week, which is usually devoted to developing their recorder skills, and 2 choir lessons. They will continue to develop their knowledge of music, singing, instrumental



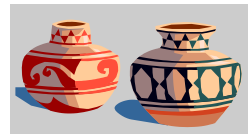
performance, composition and listening skills. During the Summer Term, this lesson may be used to prepare for the Senior House Production.

All the girls in Form VI are members of the Choir and many of those learning to play individual instruments will be invited to join the Orchestra. Any member of Form VI who enjoys playing the recorder will be invited to join the Recorder Consort, using descant, treble and tenor recorders.

Instrumental tuition is available in a variety of instruments. Please contact the School Office if you would like any further information about instrumental lessons.

ART, DESIGN AND TECHNOLOGY

These lessons aim to encourage and:



- Stimulate girls' creativity and imagination by providing visual, tactile and sensory experiences and a unique way of understanding and responding to the world
- Develop girls' understanding of colour, form, texture and pattern and their own ability to use different materials and processes to communicate ideas, feelings and meanings
- Explore with girls ideas and meaning in the work of artists, craftspeople and designers; help them learn about their

different roles and about the functions of art, craft and design in their own lives as well as in different times and cultures

- Encourage girls to develop critical thinking about their own work, and the work of other artists and to learn how to edit and/or incorporate ideas in their own work.



RELIGIOUS STUDIES

In Form VI, the themes of Daily Life, Festivals, Community, Places and Stories will be examined through the study of a range of Faiths and Religions.

PHYSICAL EDUCATION

Physical Education is concerned with the development of movement ability, allowing all girls the chance to participate actively and successfully. This is achieved through a continuous process of:

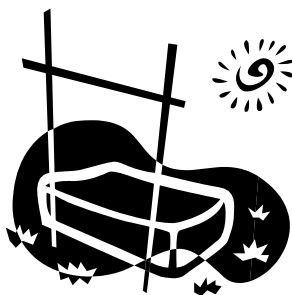
- Planning decision making, problem solving
- Performing carrying out skills and tasks
- Evaluation comparing performance with others and how to improve
- Developing positive attitudes appreciation, leadership, co-operation, sportsmanship
- Promoting physical activity and a healthy lifestyle
- Ensuring safe practice in all activities
- Having fun.

Swimming: Although the girls in Form VI do not have weekly swimming lessons during the school day, they will still be expected to participate in the annual Swimming Gala.

Games Lessons: Form VI has a balanced games programme, initially building individual co-ordination and ball skills through a variety of games activities, leading on to small sided games with simplified rules and finally to recognised team games, notably Netball, Hockey and Rounders. Every girl in Form VI will need her own **GUM SHIELD** and **SHIN PADS** which may be purchased from a sports shop or, if necessary, a dentist.

PE Lessons: Physical Education lessons will include sessions covering Gymnastics, Dance and Athletics.

Gymnastics will follow ‘Modern Educational Gymnastics’ allowing open ended tasks to be answered by all girls at their own level. Olympic Gymnastic skills will also be incorporated into the lesson structure (B.G.A. Scheme).



Through Dance, girls will learn to develop body management, to express and communicate ideas through a range of dance vocabulary using a variety of stimuli such as poetry, music, sounds, artefacts and celebrations; to choreograph dance sequences; to develop a good movement memory and acquire an appreciation of dance.

Athletics will incorporate High Jump, Long Jump, Distance and Sprint Running, Hurdles, Ball Throw and Relay.

Fixtures Against Other Schools & Team

Practices: Every term, girls will be given the opportunity to represent the school in competitive matches against other local schools. Matches against other schools may well finish after 5.00pm.



If your daughter is selected to represent the school in a match it is expected that she will play, please check the dates of potential matches at the start of every term. The girls will be notified a week in advance of matches if they are expected to play via the PE notice board and a letter will be sent home. A full fixture list will be emailed to parents at the beginning of each term and is available on the school website and on the PE Notice Board. Team Practices may take place during lunchtimes and after school.

N.B. Transport to Away Fixtures

Please note that, if your daughter is selected to represent the school at an away fixture, Seaton House School will endeavour to arrange coach / minibus transport to and from the match for the team. Parents are welcome to attend matches and to take their child home from the venue if they wish. Girls who are not collected from the venue will return to school on the transport. Please be aware, matches finish at a variety of times and school transport may be later than advertised arriving back to school due to traffic. There may be occasions where it will be your responsibility to arrange transport to and from the venue.

Inter-House Competitions: take place at various times during the school year.

CYCLE COURSE

There will be a 10 hour on-road Cycle Course which will take place on five consecutive afternoons during the first half-term of the Autumn Term. This is run by qualified trainers from Sutton Borough. Your daughter will be expected to ride her own bike and

please ensure that your daughter's bicycle is fully road-worthy. You will be sent more details of this course during the Autumn Term.

RESIDENTIAL TRIP

The residential trip in 2017 will be on the Isle of Wight. As it is part of Seaton House life, it is expected that all girls in Forms V and VI participate. It involves learning about the local area as well as meeting and often overcoming personal challenges and working as a team. The trip will be immensely enjoyable and include day trips around the Isle of Wight and a variety of activities.



Enjoy your final year at Seaton House!