

SEATON HOUSE SCHOOL

Mission Statement

Seaton House provides children with a thorough educational grounding in a happy, caring, stimulating and disciplined environment. Individual pupils are encouraged to fulfil their academic, physical and social potential. Children progress to their next school confident, considerate and aware of their own worth.

Aims of the School

- a) To provide children with a thorough educational grounding in a secure, stimulating and disciplined but friendly environment in which individual pupils are encouraged and challenged to fulfil their potential and develop their talents and capabilities both academically and physically in preparation for their next stage of education.
- b) To ensure that through a school atmosphere which promotes courteous and considerate behaviour, all pupils learn to live amicably together, gaining a keen awareness of others, their feelings and their needs and begin to build a reasoned set of attitudes and values.
- c) To respect each pupil as a valued individual, inspiring feelings of confidence, independence and self-esteem, developing an appreciation of the world in which they live.
- d) To liaise with parents encouraging their co-operation and interest in order to promote a happy partnership, working in trust.

Core Values

- ◆ Place every child at the centre of what we do as a school.
- ◆ Ensure equality of access to the fullest range of educational provision in and out of the classroom.
- ◆ Ensure learning and teaching of the highest quality through continuing professional development.
- ◆ Enable everyone within the school community, staff and pupils, to develop self-esteem, confidence and effective social skills.
- ◆ Involve parents and others in the community in a genuine partnership to promote sound education.
- ◆ Respond imaginatively to the needs of our local community.

Priorities

To continue making progress by:

- ◆ Seeking new ways to support the intellectual, personal and social growth of all our pupils.

- ◆ Examining curriculum content to identify ways it can meet the needs of all our pupils.
- ◆ Encouraging all members of the school community to realise their fullest potential.
- ◆ Embedding self-evaluation in the everyday work of the classroom.
- ◆ Building on and strengthening links with secondary schools.

