



'ALIS VOLAT PROPRIIS'

SEATON HOUSE SCHOOL

Mission Statement

Date Reviewed: November 2022
By the Governors of Seaton House School
Next Review November 2023

Seaton House School

A caring family, inspiring creativity, confidence and academic excellence.

Mission Statement

Seaton House provides children with a thorough educational grounding in a happy, caring, stimulating environment. Individual pupils are encouraged to fulfil their academic, physical and social potential. Children progress to their next school confident, considerate and aware of their own worth.

Aims of the School

- To provide children with a thorough educational grounding in a secure, stimulating and friendly environment in which individual pupils are encouraged and challenged to fulfil their potential and develop their talents and capabilities both academically and physically in preparation for their next stage of education.
- To ensure that through a school atmosphere which promotes courteous and considerate behaviour, all pupils learn to live amicably together, gaining a keen awareness of others, their feelings and their needs and begin to build a reasoned set of attitudes and values.
- To respect each pupil as a valued individual, inspiring feelings of confidence, independence and self-esteem, developing an appreciation of the world in which they live.
- To liaise with parents encouraging their co-operation and interest in order to promote a happy partnership, working in trust.

Core Values

- Place every child at the centre of what we do as a school.
- Ensure equality of access to the fullest range of educational provision in and out of the classroom.
- Ensure teaching and learning is of the highest quality through continuing professional development.
- Enable everyone within the school community, staff and pupils, to develop self-esteem, confidence and effective social skills.
- Involve parents and others in the community in a genuine partnership to promote sound education.
- Respond imaginatively to the needs of our local community.

School Development Priorities

- To remain as a girls school for the ages of Rising 3 to 11
- To be continuously rated in the Top 10 Nationally in the Times Prep School of the Year Awards
- To build strong working relationships with the parent body and wider community
- To promote Equality, Diversity & Inclusion within policies, procedures and whole school culture
- To promote Corporate Social Responsibility
- To ensure the staff are a dynamic, diverse, highly skilled and engaged workforce
- To ensure a clear performance and talent management framework is operated
- To ensure a safe environment for the whole school community is maintained
- To ensure the mental health and wellbeing of all pupils and staff is prioritised
- To ensure a clear admissions process with assessment from FI entry onwards
- To continue to place 11+ Entry at the forefront of our delivery model
- To build strong relations with Feeder Secondary Schools
- To ensure a broad range of subjects and opportunities are given to all pupils, promoting academic, physical and mental wellbeing
- To ensure the school is at the forefront of technology use in the classroom and for support operations
- To ensure ongoing commercial oversight of finances to aid continued growth and prosperity of school and comply to relevant statutory reporting
- To ensure fees deliver value for money
- To ensure the school remains a going concern and adapts to new risks and challenges
- To ensure the facilities are befitting of a top class 21st Century Independent School
- To ensure the school is accessible to pupils with disabilities
- To ensure the school's IT Infrastructure promotes modern efficient support operations
- To maximise the use of the schools outdoor space for play and recreational sports
- To ensure a diverse multi skilled Governing Body is maintained appropriate to the schools needs
- To ensure the processes for efficient Governance are in place
- To ensure the relationship between the Chair of Governors, Head & Bursar is strong and respected
- To enhance the Governor/Parents relationship
- To strengthen collective accountability
- To ensure Statutory & Regulatory Compliance is maintained at all times